



UNIUNEA EUROPEANĂ



Instrumente Structurale  
2014-2020

Proiect cofinanțat din Programul Operațional Capital Uman 2014-2020

Axa prioritară 6: *Educație și competențe*

Prioritatea de investiții: 10.i

Obiective specifice: 6.4, 6.6

Titlu proiect: *“Acces la programe de educație și formare profesională pentru tinerii și adulții din județul Dolj care au părăsit timpuriu școala (II)”*

Cod SMIS 2014+: 135712

## There's No Place Like Home

North American families that move every year: 25%

Single-person households today: 25%

30 years ago: 10%

Household chores people hate most:

- |                      |                   |
|----------------------|-------------------|
| 1 washing dishes     | 5 cleaning        |
| 2 cleaning bathrooms | 6 vacuuming       |
| 3 ironing            | 7 washing windows |
| 4 scrubbing floors   | 8 cooking         |

Average distance a homemaker walks every day doing household chores: 10 miles (16 kilometers)

Most common causes of accidents around the home: bicycles, stairs, doors

### *Discussion*

How often have you moved in the last five years? In your lifetime?

What are the three household chores you hate doing the most?

How much time do you spend every week doing household chores?

### **1. CONVERSATION\**

Read

A: Have you moved to your new apartment yet, Fred?

B: Yes, we moved in last Saturday. A: So, how do you like it?

B: Oh, it's great! There's plenty of room, and it's quiet, too.

A: Yeah? Uh, what's the building like? Does it have a pool?

B: No, it doesn't have a pool, but there's a patio downstairs and a big yard for the kids to play in.

A: It sounds nice.

B: It is. Why don't you come over this weekend and see it?

M3-Lesson 14



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A: OK. I'd like to.

2 Now read the rest of the conversation. What does Fred say about the neighborhood?

FRIEND: So, Fred, tell me about your new neighborhood. What's it like?

FRED: Well, the location is really convenient. We can walk everywhere to the post office, the bank, the grocery store .

FRIEND: Great!

FRED: And we're only a ten-minute walk from downtown.

FRIEND: Hey, that's nice! But, uh, isn't there a lot of traffic?

FRED: No, not really. Uh, even though we're close to downtown, our apartment is on a side street, so it's quiet ... there's not much traffic at all.

FRIEND: Mm, that's good!

FRED: And besides all those conveniences, the neighborhood has another *big* advantage...

FRIEND: Oh? What's that?

FRED: There's a *terrific* Chinese restaurant right across the street from our apartment. You know how my wife and I both hate to cook!

FRIEND: *[Laughs]* I sure do

3 *Role play* Close your books and have a conversation like the one above. Use your own information about the place where you live or a place you would like to move to.

## 2. GRAMMAR FOCUS: Conjunctions, adverbs, and prepositions

It has a patio, **and** it has a nice yard, **too**.

**Besides** having a patio, it has a nice yard.

There's plenty of room **as well**, and it's quiet.



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**In addition** to having plenty of room, it's quiet.

It **also** has a big garden.

**As well as** having a big garden, there's a patio.

It has a nice patio, **but** it doesn't have a pool.

**Although** there's no pool, there's a nice patio.

There's no balcony: **however**, there's a view.

**Even though** there's no balcony, there's a view.

Complete these sentences using words from the grammar box. More than one correct answer may be possible.

- a. .... having a large yard, my apartment building has a pool.
- b. .... there is no shopping center near my house, there's a good supermarket down the street.
- c. .... having lots of buses, the city has a good subway system.
- d. The city has good taxis ....., and they are very cheap.
- e. There's no airport in the city; ....., there's one about fifty miles away.

2 Now make six sentences like these about your home and city (or town). Then compare with a partner.

### 3. READING

1 Kelly is looking for a place to rent. She is talking to an agent. What kind of place is she looking for? Read and fill in the chart.

2 Now read about the agent describing a property, and complete the chart.

3 *Pair work* Use the chart and role-play the conversation between Kelly and the agent.



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	<i>Client's needs</i>	<i>Agent's property</i>
Apartment/ house		
Price		
Number of bedrooms		
Furnished/ unfurnished		
Location		
Special features		

KELLY: *[Dials]*

AGENT: Good afternoon. Victoria Home Rentals. May I help you?

KELLY: Uh, yes. Hi. My name's Kelly McDonald and I'm looking for a place to rent.

AGENT: All right. Are you looking for an apartment or a house?

KELLY: A house.

AGENT: OK. And what's your price range?

KELLY: Umm, about eight hundred to a thousand dollars a month. My husband and I need a pretty big place for our family ... at least three bedrooms.

AGENT: OK. And do you have your own furniture?

KELLY: Yes, we do.

AGENT: Are you interested in a particular part of town?



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KELLY: Well, both of our children are going to Webster High School, so we'd like to find a place someplace near there.

AGENT: All right. Anything else?

KELLY: Uh, yes. We want a big yard because we have two dogs.

2 Now read about the agent describing a property, and complete the chart.

AGENT: Hmmm. Well, let me tell you what I have here.

KELLY: OK.

AGENT: I think I have a place you and your family will like. It's a nice four-bedroom house that's unfurnished, but it's about five *miles* from the high school.

KELLY: Oh! Well, that shouldn't be a problem. I'm sure there are school buses.

AGENT: Oh, yes. And the house has a large yard. It even has a fence around it, which would be *perfect* for your dogs.

KELLY: Wow! It sounds too good to be true! It must be awfully expensive.

AGENT: No, the rent is only seven hundred and fifty dollars a month.

KELLY: That's wonderful! AGENT: Would you like to see it?

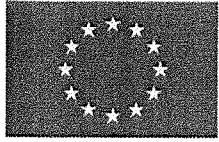
KELLY: Definitely! When could we come?

AGENT: How about four o'clock this afternoon? We can meet at the house. The address is five-seven-two Bush Road ...

#### 4. HOME SWEET HOME

*Pair work* Talk about the place where you live. Ask these and other questions of your own.

*Your home*



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Do you live in a house or an apartment?

How long have you lived there?

How big is it?

Does it have a ... ?

Do you like it there?

Is there anything you don't like about it?

*Your neighborhood*

What are your neighbors like?

What kind of neighborhood is it?

Do a lot of families with young children live there?

Are there many older people living there?

Are there any shops in the neighborhood?

Is there good transportation nearby?

What do you like most about the neighborhood?

Is there anything you don't like about it?

## 5. CONVERSATION

A: Hello?

B: Hello, Ms. Crocker. This is Mr. Roberts.

A: Uh, Mr. Roberts ... in apartment 205?

B: No, not 205, 305.

A: Oh, yes. What can I do for you? Is it the refrigerator again?

B: No; it's not the refrigerator. It's the oven this time.



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A: Oh? Well, what's wrong with it?

B: Well, I think something's wrong with the temperature control. Everything I try to cook gets burned.

A: Really? OK, I'll get someone to look at it right away.

B: Thanks a lot.

A: Uh, by the way, Mr. Roberts, are you sure it's the oven and not your cooking?

*2 Pair work* Now cover your courses and have a conversation like the one above. Think of something to complain about in your home.

## 6. WORD POWER: Appliances

1 Find suitable sentences that describe a problem with each of these appliances. Then compare with a partner.

air conditioner	..... It's too cold; it freezes everything.
central heating	..... It gets too hot and burns clothes.
faucet	..... No water comes out.
iron	..... The bulb needs to be replaced.
lamp	..... It's not cooling properly.
refrigerator	..... The picture isn't clear.
stove	..... One of the burners doesn't work.
telephone	..... It's not heating right.
television	..... I can't get a dial tone.

*2 Pair work* Now describe other things that can go wrong with some of the appliances above. Then compare your suggestions around the class.



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## 7. READING

Read about three tenants complaining to their building manager, and complete the chart.

	<i>Tenant's complaint</i>	<i>Manager's response</i>
1		
2		
3		

### Number 1

FIRST TENANT: [*Knocks; door opens*] Hello, Mr. Smith? I was wondering if you could, uh, change the lightbulb out front? It went out again.

BUILDING MANAGER: Look, why are you bothering me now. It's still light outside for another five hours.

FIRST TENANT: Well, I realize it, but it was dark last night, and I was fumbling with my keys, and ... and I'm heading out now, and ...

BUILDING MANAGER: Miss, it just rained. It's very wet. It's dangerous to work with electricity when it's wet outside.

FIRST TENANT: Oh, I ... I don't want to endanger you. It's just that I'll be coming home late tonight and I just want to ...

BUILDING MANAGER: I would love to help you miss, but somebody borrowed my ladder. I don't have a ladder.

FIRST TENANT: Well, you know, I have a chair! If you'd just give me a lightbulb, I wouldn't mind doing it myself. Right?

BUILDING MANAGER: Oh, oh, OK. Here. Take one of *my* lightbulbs from my lamp ...

FIRST TENANT: Oh, you don't have to do that! BUILDING MANAGER: ... so you know it works. No, please. It's my pleasure.



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FIRST TENANT: Oh! Thank you!

### Number 2

SECOND TENANT: [*Knocks; door opens*] Uh, excuse me. Mr. Smith?

BUILDING MANAGER: Yeah?

SECOND TENANT: I was wondering if you could do something about my next-door neighbor's dog? It's been barking and ... and keeping ... keeping ...

BUILDING MANAGER: Hey! Birds fly, fish swim, and dogs bark ...

SECOND TENANT: Dogs ...

BUILDING MANAGER: That's nature's way.

SECOND TENANT: Dogs ... yes, but they don't have to bark all night! This is three nights in a row ...

BUILDING MANAGER: Wait! Wait! Have you tried earplugs?

SECOND TENANT: I've tried earplugs. They don't ... this dog, I don't know how *big* it is, but ...

BUILDING MANAGER: Have you seen the size of that dog? You want me to go in there? That dog could *hurt* me!

SECOND TENANT: Well, I need my sleep! I don't know what to tell you, I mean ...

BUILDING MANAGER: Look, look. I tell you what. I'll call him on the phone, and ask if he can keep his dog quiet.

SECOND TENANT: Thank you.

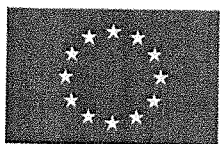
### Number 3

THIRD TENANT: [*Knocks; door opens*] Mr. Smith.

BUILDING MANAGER: Hello, Mrs. Taylor.

THIRD TENANT: I have a bone to pick with you.

BUILDING MANAGER: What is it?



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THIRD TENANT: My mail keeps arriving every day later and later.

BUILDING MANAGER: Mrs. Taylor, that's the government's fault - not *mine*

THIRD TENANT: Well, I think

BUILDING MANAGER: Well, complain to the post office.

THIRD TENANT: Mr. Smith. I think that it is *your job* to take care of this!

BUILDING MANAGER: Mrs. Taylor. Why do you need your mail early? Take my advice ... just relax, put your feet up, and watch a little TV, OK?

THIRD TENANT: I'm sorry, Mr. Smith. I think that you should do something about this!

BUILDING MANAGER: OK, Mrs. Taylor. I'll go down to the post office and I'll speak to someone . . . tomorrow.

## 8. WHAT'S THE PROBLEM?

### *Role play*

Student A: Tenant

You have just moved to a new apartment. There are several things wrong with it, and you are not happy about them. Phone the manager and complain about the problems.

Student B: Apartment manager

A new tenant phones you. Listen to his or her complaints and say what you will do. Use some of these expressions.

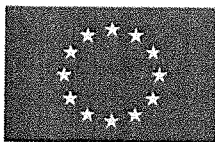
Asking for more information

What seems to be the matter? What's wrong with it?

Can you tell me what the problem is?

Offering to do something I'll fix it today.

I'll check on it tomorrow.



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OK. I'll come by and have a look at it.

### 9. WRITING: Letters of complaint

Choose one of these situations and write a letter describing the problems and what needs to be done. There are several things that need fixing in your apartment, but owner lives in a different city.

*Dear Mr. Jones,  
I'm a tenant in apartment 10. I'd like to point out a few things that need fixing in the apartment.  
First, in the kitchen...*

.....  
.....  
.....  
.....  
.....

There are many problems and improvements needed in your neighborhood .

*Dear City Council,*

*I live here on ... Street in .. I enjoy living here; however, there are a number of problems in the neighborhood that need your attention.*

*First, the street lights ...*

.....  
.....  
.....  
.....  
.....



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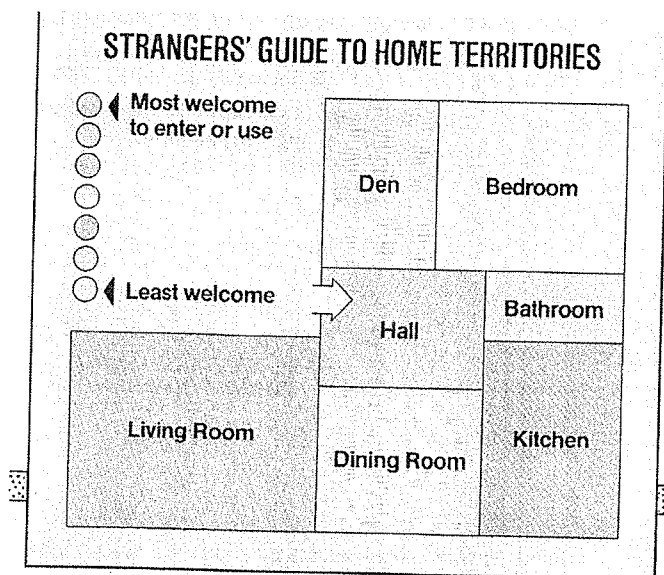
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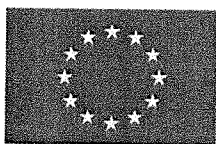
## 10. READING: Making territory

- What kinds of pictures, objects, and personal items do you keep in your office, study, or bedroom to show that it is yours?
- Why do you think it is important to mark personal territory?
- How do home owners personalize their houses?



In everyday language, we talk of "my place," "our home," and "their neighborhood." We think of our home as our own private territory. People need a place of their own, where they can get away from others and feel a sense of being in charge. Even within families, we attach ourselves to personal territories; for example, the kitchen tends to "belong" to the one who prepares the meals. We like to have our own workrooms and our own bedrooms, or at least our own side of the bed! People personalize their territories to emphasize where one ends and another begins.

Within the home, territorial boundaries depend on the level of intimacy of different rooms and spaces. On the doorstep and in the front hallway, we meet strangers and people making deliveries. Friends



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and relatives are invited into the living room or kitchen, but rarely are people from outside the immediate family admitted to an adult's bedroom.

Personalizing our territories shows how attached we feel to them. A study of American university dormitories showed how personalization of students' spaces was related to their sense of belonging to the university as a whole. The investigators counted the number of personal items in the students' rooms, such as posters, stereos, and rugs, and found that the students who dropped out had the least number of personal items on display.

The same thing is true of neighborhoods. Look around you in your own neighborhood. Look at the houses or apartments that show personalization: new fences and boundary markers, door colors that stand out from the rest, or freshly painted window frames. Noting how territories are marked should allow you to predict who is most likely to stay and become involved in the community.

When getting established in a new town or country, uprooted people are likely to put up pictures of their old home. The greater the number of local objects they put on display, however, the more likely they are to stay and form relationships in their new community.

a) Is the information above the same in your family and neighborhood?

If not, what are the differences?

b) Are there any items in your classroom or school that show that these places have been personalized?



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### What a World We Live in!

1 Read and speak

A: Did you hear that Jerry lost his job?

B: Oh, he did? Gee, that's too bad.

A: Yeah, the company wasn't making money, so they had to layoff some employees.

B: So what's Jerry going to do now?

A: Well, he's thinking of starting his own business.

B: Oh, that's great. I don't know what I'd do if I lost my job. Maybe I'd go back to school. What would you do?

A: Well, first I think I'd probably take a vacation. After that, I guess I'd try working for myself, too.

2 Pair work Choose one of these questions and discuss it.

What would you do if you lost your job?

What would you do if you wanted to find a good job?

### 1. GRAMMAR FOCUS: *If*-clauses and modals

What would you do **if you lost your job**?

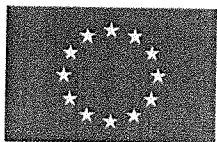
What do you think **would** happen **if everyone had large families**?

**If I lost my job**, I **would** move in with my parents.

I **would** probably take a vacation. I **might** go back to school.

**If everyone had large families**, there **would** be lots of jobs for teachers.

There **could** be high unemployment.



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People **might** not be able to find good housing.

1 Look at these answers. What are the questions?

a. If visitors from outer space landed on Earth, I think they would probably be arrested and put in jail.

.....

b. If cars were banned, there would be much less pollution in the cities.

.....

c. If I had 24 hours to spend \$10,000, I'd buy a first-class ticket for a trip around the world.

.....

d. If people only worked a three-day week, they -might get just as much work done.

.....

e. If I became the leader of my country, I would make my birthday a national holiday.

.....

f. If someone asked me for a loan, I would say I don't usually lend money.

.....

2 Pair work Now take turns asking the questions you wrote above. Give your own answers.

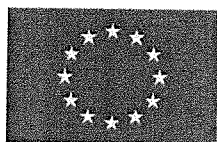
3 Write four more questions with if-clauses and take turns asking them around the class.

.....

.....

.....

.....



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## 2. READING

1 Linda, Robert, and Scott are talking about the lottery. What would they do if they won \$10 million?

2 What would you do if you won \$ 10 million?

RADIO REPORTER: Good morning! I'm Jane Taylor with WELT radio. I'm interviewing people on the street this morning, asking the question: "What would *you* do if you won *ten million dollars* in the lottery?" Let's start with this person here. Excuse me, what's *your* name?

LINDA: Linda

REPORTER: Linda, what would you do if you won ten million dollars?

LINDA: Ten million dollars? Well, first I'd pay for my brother's college education, and then I'd buy a nice house for my parents, and I'd probably give the rest to charity.

REPORTER: OK. Thank you. And you, sir, what's your name?

ROBERT: My name's Robert.

REPORTER: Well, Robert, what would you do if you won ten million dollars?

ROBERT: Hmmm ..., that's a tough one! I think I'd use the money to start my own business. I've always wanted to do that.

REPORTER: Oh? What kind of business?

ROBERT: I'd start my own recording company.

REPORTER: That sounds interesting. Thanks! And we'll wind up this morning with you, sir. Could I have your name please?

SCOTT: Scott.

REPORTER: Scott, what would *you* do if you won ten million dollars?

SCOTT: Well, first I'd payoff all my credit cards. Then I'd buy a very cool wardrobe, and then ... I'd buy a jet ... and learn to fly it.



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### 3. SNAPSHOT

#### POLLUTION

- Most common form of water pollution: soil, sand, and minerals washed from the land into the water  
Amount of water the average North American family uses per day: 160 gallons
- Biggest cause of air pollution in cities (85%): cars, trucks, and buses
- Amount of garbage produced in the U.S. per year: 144 million tons
- Amount of garbage thrown away by the average North American per day: 6 pounds (2.7 kilograms)
- Expected lifespan of a plastic container buried in the ground: 50,000 years

#### *Discussion*

What are the main sources of pollution in your city or country?

How is garbage disposal handled in your country?

What are two reasons for and two against using plastic containers?

### 4. READING

Read about Helen and Toshi discussing stories in the newspaper.

What are they talking about?

What do they think about each topic?

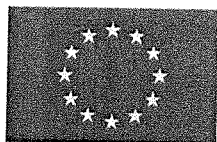
Do they agree or disagree?

a)

HELEN: Listen to what it says here in the newspaper, Toshi.

TOSHI: Yeah? What's that?

HELEN: Well, this article is about how having a positive attitude helps people get well when they're sick or injured.



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TOSHI: Really?

HELEN: Yeah. You know, I really agree with that. I think that old saying about laughter being the best medicine is really true.

TOSHI: Oh, yeah, but come on! I mean, it doesn't help you heal any faster. Taking medicine and getting lots of rest is the *only* way to get over an illness or an injury.

HELEN: Well, yeah, but doing things you enjoy like listening to music and visiting with friends and family - helps to keep your spirits up.

TOSHI: Well, yeah, that's fine but have you ever tried keeping your spirits up when you've got a temperature of a hundred and three?

HELEN: Well, OK, it *is* difficult but, come on, you know, having a pet - like a cat or a bird or something - can help to give you a positive attitude. And I think that does help you to heal faster.

TOSHI: Well, I ... personally, I think that all these self-help ideas are overrated. I mean, the best way to get better is to put yourself under the care of a good doctor.

b)

TOSHI: Now here's something about the speed limit on freeways.

HELEN: Oh, really? What does it say?

TOSHI: It says that they're thinking of removing the speed limit on all highways and freeways. Boy, I think that's a great idea! I mean, I think a speed limit is useless. People don't stick to it anyway.

HELEN: Oh, I think it's terrible! In fact, I'm for lowering the speed limit.

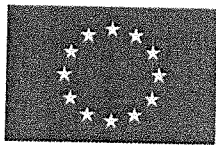
TOSHI: No, I mean it's stupid to have a law that no one follows.

HELEN: No, too many people drive too fast.

TOSHI: Well, I'm in favor of letting people use their own judgment.

HELEN: Well, maybe so, but don't forget raising the speed limit would make cars use more gas.

c)



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HELEN: You know, Toshi, I heard that at Allen High School they're allowing students to choose their own courses from now on.

TOSHI: Hey, that's great! You mean they're getting rid of course requirements entirely?

HELEN: That's right. If you don't want to take English or math, you don't have to. Can you believe it?

TOSHI: What do you mean? I think that's a great idea! I mean, choosing your own courses makes students more motivated so they'll learn and achieve more that way.

HELEN: Oh, I don't think so! I think students will end up taking only fun courses, like music, gym, and art.

TOSHI: Oh, come on! Teenagers are old enough to make responsible choices.

HELEN: We'll end up with a country full of people who can't think and don't know anything about history or math or geography ...

TOSHI: Oh, I don't think so. I mean allowing them to choose their own courses and teachers prepares them to be adults in the real world. I mean, they can't have choices made for them forever.

HELEN: But students need to be told what to study.

Forcing them to take subjects like math, science, and foreign language is the only way to get them to try new things.

TOSHI: Well, maybe, but if you take courses you don't like, you end up hating school. This way, you'd end up loving school!

HELEN: Mm, I don't know. I disagree.

TOSHI: Well, hey! Here's something we can both agree on. There's a free rock concert in the park at eight o'clock tonight ...

HELEN: You're right! I'm sick of arguing! Let's go!



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<i>Topic</i>	<i>Helen's opinion</i>	<i>Toshi's opinion</i>
a)		
b)		
c)		

### 5. GRAMMAR FOCUS: Phrases with gerunds

**Keeping drugs off the streets** is a real problem.

**Providing jobs for young people** is our biggest challenge.

What do you think about **lowering the speed limit**?

A real problem is **keeping drugs off the streets**.

Our biggest challenge is **providing jobs for young people**.

**Lowering the speed limit** is not a good idea.

1 Match information in columns A and B to make sentences. Then compare with a partner.

A

One of the biggest economic problems

Paying for their children's education

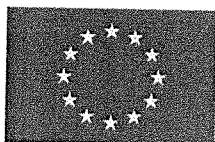
A problem for many high school graduates

An urgent need in many industrial cities

Reducing traffic noise

Controlling the world's population

Banning smoking in public places



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**B**

.....is a concern for people who live near freeways.

.....is keeping inflation down.

.....is reducing air pollution.

.....is one of the greatest challenges we face today .

.....is a problem for many parents.

.....is finding a job .

.....is a good way to protect people's health.

## 6. WORD POWER: World problems

1 Pair work Look at this list of world problems. Choose six that are problems in your city, town, or country. Then rank them from 1 to 6.

- corruption
- crime
- drugs
- inflation
- medical costs
- noise
- pollution
- poverty
- public housing
- traffic
- unemployment
- vandalism



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2 Group work Compare your lists. What can we do about some of these problems?

3 What are three other problems in your country?

.....  
.....  
.....

### 7. IN MY OPINION...

Group work Take turns discussing the topics below.

A: What do you think about ... ?

B: Oh, think it's a good idea because ...

A: Yeah. I agree. We should ...

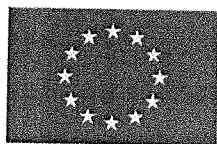
B: Well. I don't think it's necessary because ...

- giving students financial rewards when they get high grades
- banning cigarette advertising
- making companies recycle all their waste
- getting car owners to pay more taxes for public transportation
- eliminating all private schools
- paying teachers more when their students get high test scores
- allowing workers to set flexible hours

### Useful expressions

That's a good point





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Yes, I agree with you...

That's true, but ...

Maybe you're right, but ...

Well, I disagree because ...

Mmm, I think ...

2 Now think of three other controversial topics. What does the rest of the class think?

## 8. WRITING

1 Choose a topic you feel strongly about. Write a composition giving your reasons.

*I think forcing car owners to pay more taxes for public transportation is a good idea.*  
*I feel that it is important for several reasons ...*

Use these words and phrases to connect your ideas.

First,

Also ...

Another thing...

In addition,



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2 Pair work Exchange compositions. Does your partner agree or disagree with your opinion?  
Why?

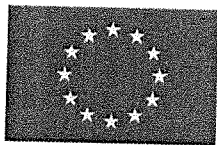
### 9. **READING: Waste not, want not**

Disposing of the garbage we produce every day is a major problem in cities around the world. In the United States, over 160 million tons of garbage are produced every year. Ten percent is recycled, ten percent is burned, and the rest is put in landfills. But finding land for new landfills is becoming more difficult.

A city that has solved this problem in an unusual way is Machida, in Tokyo, Japan. They have developed a totally new approach to garbage disposal. The key to the operation is public cooperation. Families must divide their garbage into six categories:

- 1 garbage that can be easily burned (that is, combustible garbage), such as kitchen and garden trash
- 2 noncombustible garbage, such as small electrical appliances, plastic tools, and plastic toys
- 3 products that are poisonous or that cause pollution, such as batteries and fluorescent lights
- 4 bottles and glass containers that can be recycled
- 5 metal containers that can be recycled
- 6 large items, such as furniture and bicycles

The items in categories 1 to 5 are collected on different days. (Large items are only collected upon request.) Then the garbage is taken to a center that looks like a clean new office building or hospital. Inside the center, special equipment is used to sort and process the garbage. Almost everything can be reused: garden or kitchen trash becomes fertilizer; combustible garbage is burned to produce electricity; metal containers and bottles are recycled; and old furniture, clothing, and other useful items are cleaned, repaired, and resold cheaply or given



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away. The work provides employment for handicapped persons and gives them a chance to learn new skills.

Nowadays, officials from cities around the world visit Machida to see whether they can use some of these ideas and techniques to solve their own garbage disposal problems.

a) Which of the six categories above would these items be placed in?

...old newspapers      .....soda and beer cans

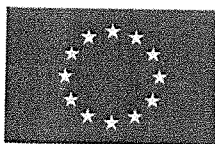
.....old chinaware (for example,      ..... a bed      ....acids      and      chemicals

.....plates, cups)

b) In the garbage disposal center, what happens to these things?

a carpet      an old color TV

car tires      old food and vegetables (for example, from supermarkets)



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## How Does it Work?

### Useless Facts

When vacuum cleaners were first invented, they were also used as hair dryers

Before the introduction of nylon in 1938, the bristles of toothbrushes were made of animal hair.

Before porcelain was used to make false teeth, the teeth of dead people were sometimes used.

In the United States, more steel is used to make bottle caps than to manufacture cars.

The average lead pencil will draw a line 35 miles long or write about 50,000 words.

### *Discussion*

What other things are made of porcelain?

What are some other common uses of steel?

Can you add three more "useless" facts to the list above?

### 1. CONVERSATION

A: Are you good at crossword puzzles?

B: Well, sometimes.

A: OK. What's this? It's a small piece of curved wire that's used for holding sheets of paper together.

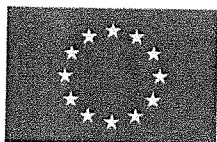
B: Gee, I have no idea.

A: All right. Then how about this one? This instrument, which is usually made of metal or plastic, is used for eating food. It has a handle at one end and two or more points at the other.

B: I'm sorry. I can't guess that one either.

Pair work Now read the descriptions of two more things. Can you guess what they are?

WOMAN: Hmmm ... What's a machine that's made of metal or plastic and has a needle?



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MAN: I don't know. Are there any more clues?

WOMAN: Yes. It's used for stitching material together, and it can be run by hand or by electricity.

MAN: Oh, I know! That's ...

WOMAN: Now here's another. What's an object that's usually made of plastic or metal? You use it to help get your feet into your shoes.

MAN: Oh, that's easy! I have one of those! It's a ...

## 2. GRAMMAR FOCUS: Relative clauses

### Defining clauses with *that*

It's a piece of wire.

It's used for holding paper together.

It's a piece of wire that's used for holding paper together.

### Non-defining clauses with *which*

This thing is used for eating food. It's usually made of metal or plastic.

This thing, **which is usually made of metal or plastic**, is used for eating food.

Rewrite these sentences with *that* or *which*. Then compare with a partner.

a) This is a kitchen appliance. It's used for washing dishes.

.....

b) This appliance has a ten-year guarantee. It's made in Germany.

.....

c) It has a switch. It controls the temperature.

.....

d) The camera has a cover. It's made of leather.



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.....  
e) This microwave oven fits above the stove. It's the latest model.

.....  
f) It's a simple gadget. It has only two parts.

.....  
g) This CD player weighs only five ounces. It's portable.

.....  
h) The calculator has forty functions. It's made by Sony.

.....  
i) It's a pocket-size camera. It uses tiny floppy disks instead of film.

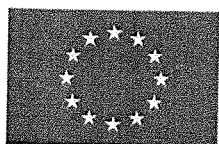
.....  
j) The battery compartment holds two batteries. It's at the back of the cassette player.

### 3. WORD POWER: Definitions

Pair work Use the words and phrases in the boxes to give definitions for these words.

a broom	a bucket	a saw
a corkscrew	an envelope	glue
a piggy bank	a vacuum cleaner	wax
a wok		

appliance	container	gadget	machine	something
stuff	thing	tool	utensil	open bottles polish
things	send letters in	stick things together	sweep floors	
carry liquids	clean carpets	cook food	cut wood	save money in



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A: What's a broom?

B: It's a thing that's used for sweeping floors.

A: What's glue?

B: It's stuff that's used to stick things together.

Now take turns giving definitions for these things:

a box                      a hammer      string

a calculator              tape              a toaster

3 Group work Take turns asking for the names of some of the things you talked about.

A: What's the stuff that's used to stick things together?

B: Oh, I think you mean glue.

#### 4. READING

Read about a salesperson describing a new product to a customer, and take notes.

What is it? What features does it have?

SALESPERSON: Good afternoon! Can I help you? CUSTOMER: Urn, thanks, but I'm just looking.

SALESPERSON: Well, we're having a big one-day sale today on a brand-new waterbed and ...

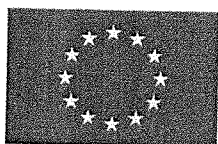
CUSTOMER: ' Oh, a waterbed?

SALESPERSON: Yes, just step right over here and let me show it to you. It'll only take a minute ...

CUSTOMER: Well, OK ...

SALESPERSON: Now, this is the temperature control. CUSTOMER: The *temperature* control?

SALESPERSON: Yes. You turn this button here for warm or cool, so you can feel comfortable in any



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kind of weather or season.

CUSTOMER: Oh, that's great!

SALESPERSON: And look at this! It has built-in stereo speakers *and* a CD player.

CUSTOMER: Wow! I like that! Uh, what's that other switch for?

SALESPERSON: Well, that's called the "rock 'n' roll" control!

CUSTOMER: Oh?

SALESPERSON: Yeah. When you turn this switch on, the water moves slowly up and down ... you know like waves in the ocean. That's why it's called the "Rock 'n' Roll Waterbed"!

CUSTOMER: Uh, yeah, I see.

SALESPERSON: Why don't you try it? Just lie down here ... and I'll start the music and ... it'd be great!

CUSTOMER: Uh, uh, thanks. Urn, I don't think I want to try it right now, uh, here in the store!

SALESPERSON: Oh, now don't be shy! Just give it a try ... You'll love it!

CUSTOMER: Uh, maybe some other time. Bye!

## 5. IT'S HANDY!

1 Group work Choose one of these things to talk about.

What's this?

It's a thing that's used for ...

I think it's called a ...

Can you describe it?

Yes, it consists of ...

I think it has ...

How does it work? How do you use it?



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Well, first, you ...

2 Now think of something to describe to the class. Make notes about it but don't include its name. You classmates will guess what it is.

3 Class activity Each group reads its description. Can anyone guess what it is?

## 6. CONVERSATION

A: Gosh, these bonsai trees are really beautiful!

How are they grown?

B: Well, first you take a healthy young tree.

Almost any kind of tree can be used.

A: Oh, really?

B: Yes. Then some of the leaves and branches are removed. You also have to cut back some of the roots.

A: Why's that?

B: It makes it grow more slowly. Then it's planted in a pot with a little soil.

A: And how do you get it to grow into an interesting shape?

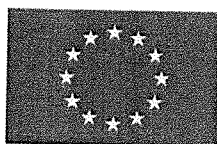
B: Well, wire is used to tie the branches into the shape you want. Later on, when the tree is older, the wire is removed.

A: I see.

B: The tree has to be given plenty of fertilizer. As it grows, it's trimmed to stop it from growing too big. And from time to time, it's taken out of the pot and the roots are cut.

A: Oh, that's very interesting. Thank you.

2 Pair work Now cover your course. Can you remember how a bonsai tree is grown



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## 7. GRAMMAR FOCUS: The passive

How **is** it **done**?

The tree **is planted** in a pot.

Almost any kind of tree can **be used**.

How **are** they **grown**?

They have to **be given** fertilizer.

Some of the leaves **are removed**.

Complete the sentences using *is* or *are* and the correct form of the verbs given. *How paper is made*

a) Paper ..... usually ..... (make) from wood.

b) First, the wood ..... (take) to a paper mill.

c) The wood, ..... then, , ..... , (place) in a machine that cuts it into small chips.

d) Next, the chips ..... (mix) with water and acid, and then they ..... heat).

e) A thick pulp ..... (produce) and chemicals ..... (add) to whiten it.

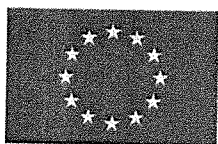
f) Now, it ..... (pass) through another machine to flatten it.

g) Heavy steel rollers ..... (use) to produce sheets of wet paper.

h) These sheets ..... then ..... (dry) and ..... (press) again to produce paper.

## 8. STEP BY STEP!

1 Group work Look at these topics. How many stages can you think of between the first and last parts in each process?



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### *Sending a letter*

First, the letter is written ....

Finally, the letter is delivered to the person's mailbox.

### *Making a cup of tea*

First, some water is boiled ....

Finally, the tea is poured from the teapot into the cup.

2 Class activity Compare your answers. Who has the most stages?

## **9. READING**

Read about the manager at Burger Palace explaining how Whopping Burgers are made.

MANAGER: Well, Carol. How's your first day on the job going?

CAROL: So far, so good! I really like working at Burger Palace!

MANAGER: Ah, I'm glad to hear it! Well, at this afternoon's training session, I want to show you how our Whopping Burger is made. It's our most famous sandwich.

CAROL: Great! I'm ready!

MANAGER: OK. Now, first, the hamburger patties are fried. Each Whopping Burger has two patties.

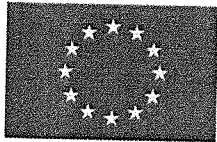
CAROL: Two patties, OK.

MANAGER: Now the fried patties are placed on a hamburger bun. The bun is cut into three sections: the bottom, the middle, and the top.

CAROL: OK.

MANAGER: One patty is placed on the bottom part of the bun. Some of our secret sauce, a slice of cheese, lettuce, a few pickle slices, and onions are placed on top of the patty.

CAROL: Uh, let me see if I've got that. First the hamburger patty. Then sauce, lettuce, pickles,



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and onions.

MANAGER: And a slice of cheese. CAROL: Oh, right! OK. What next?

MANAGER: All right. All of this is then covered by the middle layer of the bun. Then the next layer of the sandwich is made.

CAROL: So I add another hamburger patty, more secret sauce, cheese, lettuce, pickles, and onions?

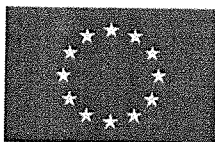
MANAGER: That's right! I think you've got it! Now, once that's done, the top of the bun is added. Finally, the sandwich is wrapped - ready for the customer.

CAROL: I don't think I'll have any trouble with that! MANAGER: Ah, good! Then you don't have any questions?

CAROL: Well, just one ... When's lunch? I'm hungry! MANAGER: *[Laughs]*

## 10. WRITING

1 Write about how your favorite food is made (or about another topic of your choice). Describe the different stages in the process.



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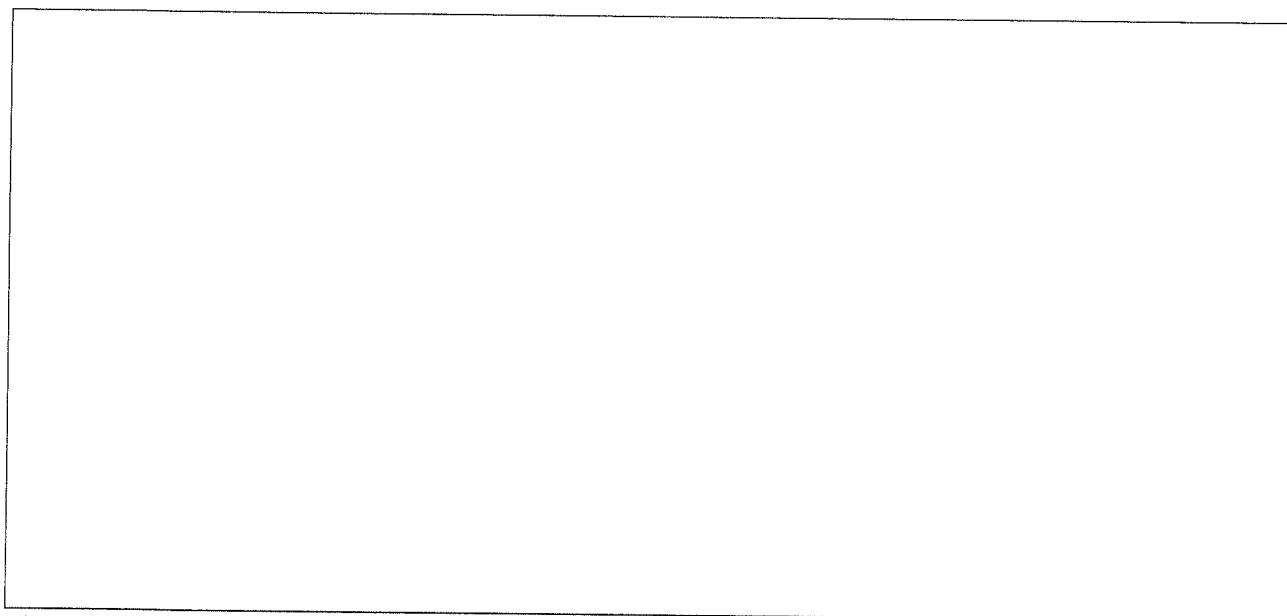
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2 Pair work Now read each other's compositions. Can you add any stages in the process?

### 11. READING: Advertising

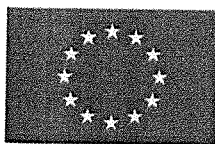
Read these ads for unusual new products. Which products would appeal to someone who...

- wants to be able to keep in shape at home?
- travels abroad a lot?
- likes to entertain party guests?
- is concerned about his or her health?
- doesn't have much time in the morning?

#### Lap of Luxury

You can swim laps in this 12 by 6 by 4 foot exercise swimming pool because the SwimEx minipool works like a treadmill. The adjustable water current lets you swim in place - and at a pace that's right for your exercise needs. Price: \$19,950

#### Beans to Brew



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Sanyo's Cafe San is the only 10-cup coffee maker with a coffee grinder built in. So you get freshly ground coffee every time. Just pour in whole beans, set the timer, and a perfect pot of coffee will be waiting for you tomorrow morning.

Price: \$189

### **Star Search**

Now you and your guests can sing like pros - even if you can't carry a tune thanks to the Denonet Singing System. The Denonet System provides the music and you sing the words. Choose from thousands of tunes to sing along with. You can even record your performance. Price: \$399

### **Talk Is Chip**

With most electronic translators, you have to type in the word you want to translate, but not with the VOICE computer Explorer. Just speak a word or phrase of English into the VOICE Explorer and it will translate the word or phrase into a foreign language and say it aloud. Price: \$2,000

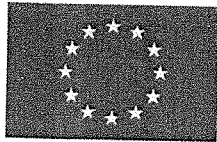
### **Pressure Point**

Let the Blood Pressure Monitor listen to your heart through your finger. Just slip your index finger through the sensor ring, press Start, and moments later, accurate readings of your pulse and blood pressure will appear on the screen.

Price: \$169

2 Now answer these questions.

- How is the VOICE Explorer different from other translators?
- What is an advantage of the minipool?
- How is the Denonet System different from ordinary recorded music?
- What does Cafe San have that most coffee makers don't?
- What two things does the Blood Pressure Monitor measure?



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## That's a Possibility

### 1. SNAPSHOT: Unsolved Mysteries

Things that have never been explained:

Why dinosaurs disappeared from Earth about 65 million years ago

Where the lost city of Atlantis was located

How the ancient Egyptians built the pyramids

Why the ancient Britons built Stonehenge

Why the Mayan civilization disappeared

Why many ships and planes have disappeared in the Bermuda Triangle

### *Discussion*

Do you know anything about these mysteries?

Do you know of any other famous unsolved mysteries?

Are there any unsolved mysteries in your country?

### 2. CONVERSATION

A: You know, we're studying dinosaurs in science class. It's really interesting.

B: Oh, yeah? Hey, have you learned why the dinosaurs disappeared?

A: Well, no one knows for sure.

B: I thought it had something to do with the climate. The temperature might have gotten cooler and killed them off.

A: Yeah, that's one theory. Another idea is that they may have run out of food.

B: Uh-huh. And you know, there's even a theory that they could have been destroyed by aliens from outer space.



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A: That sounds crazy to me!

*Group work* Why do you think dinosaurs disappeared?

### 3. GRAMMAR FOCUS: Past modals

They **must have been** killed by the climate.\*

They **could have been** destroyed by aliens.

They **may have run** out of food.

There **may not have been** enough water. The temperature **might have gotten** cooler.

- **Must** shows more certainty than the other modals.

1 Match the information to make sentences. More than one answer for each is possible.

A

The ancient Britons may have built Stonehenge

The ancient Egyptians could have built the pyramids

The dinosaurs might have been killed

The Great Wall of China must have been built

B

..... to serve as a place of worship

..... by hunters.

..... to provide work for people.

..... by visitors from outer space.

..... to serve as landmarks for alien spaceships.

..... by changes in the weather.

..... to keep out invaders.



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2 *Pair work* Read your sentences aloud. Use the reduced form of have.

3 Complete the information in column A with your own suggestions. Then compare with a partner.

#### 4. READING

1 Read about Peter and Marie talking about planes disappearing over the Bermuda Triangle and take notes. What is each person's theory?

PETER: Hey, listen to this headline in the paper:

"New Theory About Bermuda Triangle." It says here, "One of the most famous mysteries concerning the Bermuda Triangle took place in 1945, when five U.S. Navy bombers disappeared off the coast of Florida."

MARIE: Oh, right! I remember reading about it. There were lots of theories about the disappearance, but I don't think anyone knows to this day what really happened.

PETER: Well, maybe the planes were caught by UFOs and then taken to some other planet.

MARIE: Oh, come on! You must be joking! That's crazy!

PETER: No, I'm not! I think UFOs probably caused the bombers to disappear.

MARIE: I don't believe it!

PETER: OK. Then what do you think?

MARIE: Well, they could have run out of fuel. Maybe they ran out of fuel and fell into the ocean. Or there might have been a hurricane. They ... they may have gotten caught in a hurricane and crashed into the ocean.

PETER: Mm, well, I guess we'll never really know what happened.

2 Now read what Sue says about the most recent theory. What does she think might have happened?

SUE: Hi, everybody! PETER: Oh, hi, Sue!

MARIE: Hi!

SUE: What's up?



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PETER: Oh, we were just discussing this news story about the Bermuda Triangle, and what really happened to those bombers that disappeared in 1945.

SUE: Oh, yeah. I read about that, too.

MARIE: What do you think caused the planes to disappear?

SUE: Well, I agree with this new theory that the article described.

PETER: About the UFOs?

SUE: No, it's not nearly so mysterious. According to this new theory, the disappearance of the planes was caused by the weather.

PETER & MARIE: The weather?!

SUE: Yeah, see, the planes were flying very low.

There was one lead plane in front, and the rest were following behind. The lead plane must have made a wrong turn because the weather was so bad. The rest of the planes probably followed, and they all ended up crashing in the ocean.

MARIE: Ah-ha! See Peter? It may not have been little green people from outer space after all!

PETER: Well, I don't know. I still like the UFO theory.

SUE: Oh, Peter!

MARIE: You and your UFOs!

SUE: Yeah ...

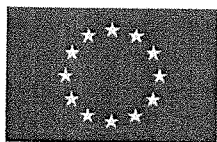
## 5. I'VE OFTEN WONDERED

1 Group work Discuss these questions. How many different possibilities can you think of? Then compare suggestions around the class.

*How do you think ...*

people paid for things before coins were used as money?

sailors in ancient times knew where they were going?



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people had fun before radio and TV were invented?

people communicated before there was the telephone?

### *Useful expressions*

I guess they must have ...

Do you think they could have ... ?

They probably...

They might have....

2 *Group work* Now make up a question like the ones above. What suggestions can your classmates give?

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## 6. WORD POWER: Verbs of communication

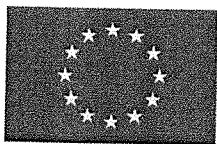
Add those words in the suitable category.

doubt	forget	guess	joke	laugh	mention
remember	remind	state	tease	tell	think

### Communication

Humour

Beliefs



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Memory

Reporting

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*Pair work* Can you add two more verbs to each category?

## 7. CONVERSATION

Read

A: How was your dinner party?

B: I think went pretty well. A: That's good.

B: Yeah, but we shouldn't have invited my wife's boss. We couldn't get him to leave!

A: Really? How late did he stay?

B: Until two o'clock in the morning! And we both had to work the next day.

A: Oh, he shouldn't have stayed so late. That was really inconsiderate. I would have asked him to leave earlier.

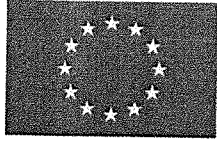
B: Well, it's really difficult to say that to your boss!

What would you have done in this situation?

## 8. GRAMMAR FOCUS: Modals and past modals

He **shouldn't have stayed** so late.

You **shouldn't have** ...



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**He could have been** more considerate.

**They might have ...**

**I would have asked** him to leave.

**I wouldn't have ...**

**I might have ...**

**He should forget** about it.

**She shouldn't ...**

**They could ...**

**You might ...**

**I would apologize.**

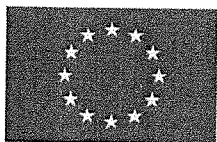
**I wouldn't ...**

**I might ...**

Read these situations and make suggestions or comments. Use the expressions above. Then compare with a partner.

a. John's friend borrowed his car and dented it. When he returned it, he didn't say anything to John about it. What would you have done if you were John?

b. Kenji and Kate had planned to get married. At a party, their friends gave them a lot of gifts. Later, Kenji and Kate broke off their engagement; however, they kept the gifts. Do you think they should have kept them?



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c. If you received two job offers, one for an interesting job with a low salary and the other for a boring job with a good salary, which job would you take?

### 9. THAT'S A GOOD QUESTION!

*Pair work* Do you sometimes wish you had done things differently in your life? Think of three things and talk about them.

Well, I probably would have gone to a different university.

I guess I shouldn't have gotten married so young.

Now take turns talking about these situations.

A: What are three things you would never do in public?

B: I'd never wear tennis shoes with a suit, and I'd never ...

A: What are three things you would refuse to do if someone asked?

B: I'd never tell a lie, and ...

*Class activity* Compare your answers

### 10. READING

Read the descriptions of three situations. What would have been the best thing to do in each situation?

Check (✓) the best suggestion.

a) ..... Dennis should have called a locksmith.

.....He should have called a tow truck.

..... He did the right thing.

b) .....Diana should have turned up her radio to keep out the noise.

.....She should have called the neighbors to see what was happening.

..... She did the right thing.

c) ..... Simon should have taken the ring and put an ad in the newspaper.

..... He should have taken the ring and called the police when he got home.



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..... He did the right thing.

a)

NARRATOR: Dennis accidentally locked his keys in his car when he went shopping. When he returned to his car, he couldn't get in. So he decided to try to force the door open. He damaged the door, and it cost him two hundred dollars to get it repaired.

DENNIS: [Walking up to his car] Oh, no! [Rattling car door] Urrgh!

b)

NARRATOR: Diana heard the sound of people fighting in the apartment next door. Then she heard a loud scream. She called the police, but when they arrived it turned out that the neighbors' kids were watching television.

DIANA: [Sound of people fighting; dials phone] Hello, Police? This is an emergency!

c)

NARRATOR: Simon found a gold ring on a busy sidewalk. It looked like an expensive ring. He wanted to give it back to the owner, but he thought the person who lost it might return to look for it. So he left the ring on the sidewalk.

SIMON: [Sound of traffic] Hey, what's this? A gold ring?! What should I do with it.

*Pair work* What would you have done?

## 11. WRITING

Write about what you would do in this situation: You have invited a lot of friends to your house for a party, but no one seems to be having fun. Everyone looks bored.

*First, I would put on some music and try to get people to dance. Then I would introduce people to each other ....*



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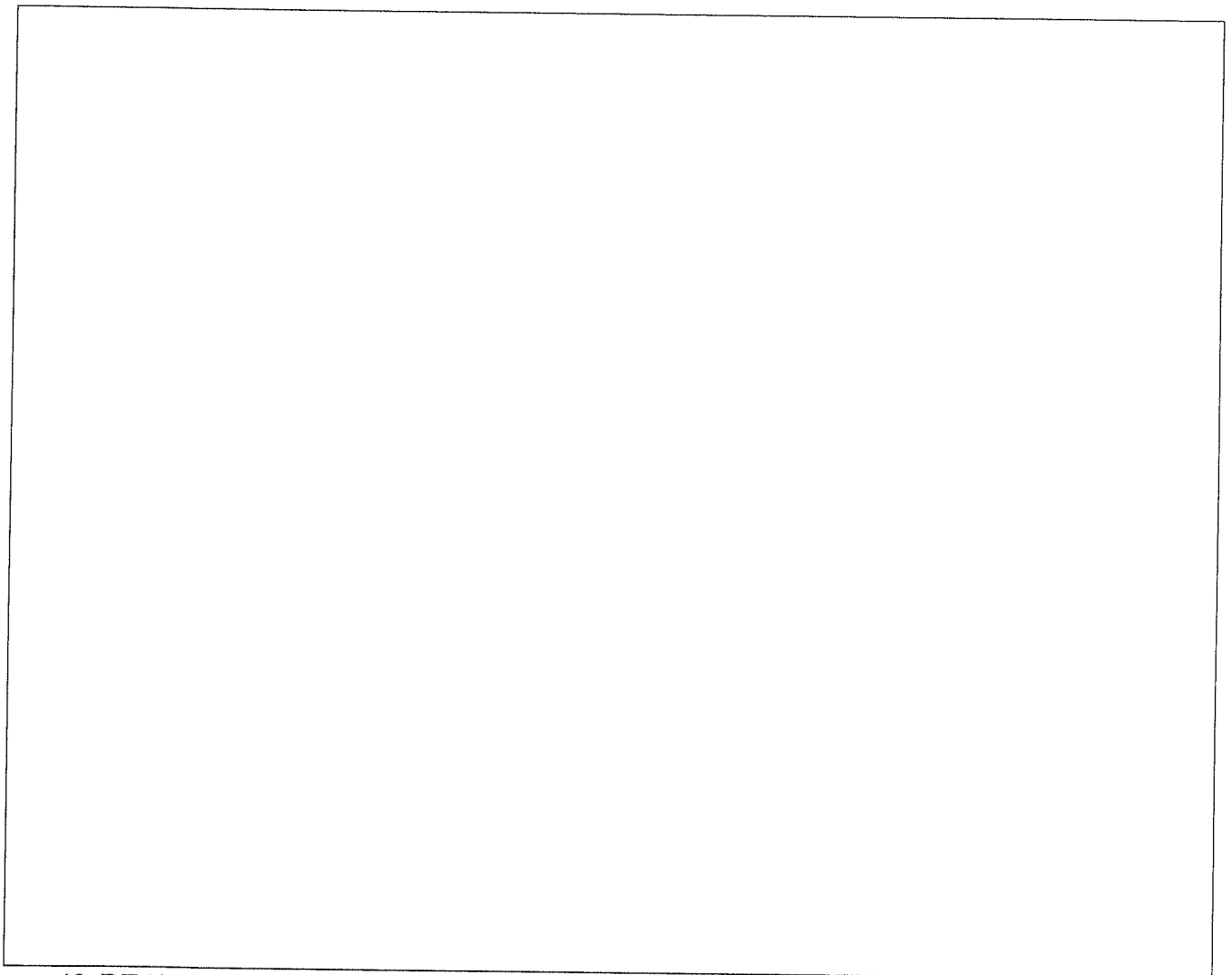
Axa prioritară 6: *Educație și competențe*

Prioritatea de investiții: 10.1

Obiective specifice: 6.4, 6.6

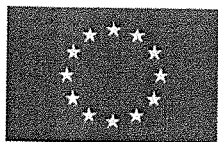
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## 12. READING: The case of the missing pilot

On October 21, 1978, Australian pilot Frederick Valentich, age 20, took off from Melbourne and headed toward a small island. It was the young man's first solo night flight over water. It was a still, clear evening, and from his Cessna aircraft Valentich had a perfect view of the sky above and the sea below.



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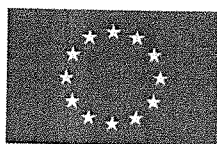
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Shortly after taking off, however, Valentich reported to flight controllers in Melbourne that he was being followed by a UFO. "It's a long shape," he reported, "with a green light, sort of metallic-like, all shiny on the outside." A few minutes later, he told the controllers, "That strange aircraft is hovering on top of me again." After that, Valentich stopped talking. For the next fourteen seconds the traffic controllers heard a strange ringing sound. Then silence. Valentich and his plane never reached the island, and no trace of him or his aircraft was ever found.

Several members of the public reported seeing strange phenomena in the sky over Melbourne that night. An amateur photographer produced a photo of what looked like a large object surrounded by vapor. A NASA scientist, Richard Haines, heard about the story and began an investigation. He analyzed Valentich's voice on tape and the strange sound heard at the end of the tape. But he concluded that it was "unidentifiable." He decided that there were four possible explanations for the mystery surrounding Valentich's disappearance: (1) Valentich might have become confused and disoriented while flying his plane and finally crashed; (2) he could have staged a deliberate hoax; (3) he could have been the victim of a top secret advanced weapons test; or (4) he may have been captured by the occupants of a UFO.

Haines plans to continue with his investigation of the case until the mystery is solved.

- a) Was Valentich an experienced pilot?
- b) What do you think the ringing sound that the controllers heard might have been?
- c) Which of Haines's theories do you think is the most likely explanation?
- d) Can you think of another explanation for what might have happened?



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Obiective specifice: 6.4, 6.6

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Cod SMIS 2014+: 135712

## The Right Stuff

### SUCCESS STORIES

**Author:**

British romance novelist Barbara Cartland has sold over 450 million books

**Modern movie:**

*E. T.* has made over \$323 million

**Magazine:**

*Reader's Digest* sells over 28 million copies monthly in 15 languages

**Rock music tour**

Bruce Springsteen's 1984 tour made more than \$117 million.

**Restaurant:**

The Tump Nak Thai in Bangkok, Thailand, can serve 3,000 customers at one time

**Board game:**

Monopoly, invented in 1933, has sold over 70 million copies

**Inventor:**

Yoshio Nakamatsu of Japan has invented more than 2,000 products, including the floppy disk.

*Discussion*

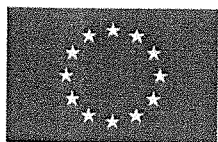
What is your favorite movie, magazine and novel?

Name three successful people. Why do you think they are successful?

### 1. WORD POWER: Adjectives

1 Pair work What qualities are important for the following?

Add two more adjectives to each list, and then rank them from 1 to 7.



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*A successful magazine*

- ....cheap
- ....entertaining
- ....informative
- ....useful
- ....well written

- .....
- .....
- .....
- .....

*A successful inventor*

- .... creative
- ....independent
- ....intelligent
- ....patient
- ....practical

- .....
- .....
- .....
- .....

*A successful businessperson*

- ....clever
- ....dynamic
- ....friendly
- ....hardworking
- ....tough

- .....
- .....
- .....
- .....

2 List three qualities that are most important for each of these things to be successful. Compare answers around the class.

a TV program

an advertisement

a salesperson



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....	.....	....	.....	....	.....
....	.....	....	.....	....	.....
....	.....	....	.....	....	.....
....	.....	....	.....	....	.....
....	.....	....	.....	....	.....

## 2. GRAMMAR FOCUS: Sentences with *if*-clauses and infinitives

<b>If you want to be a writer,</b>	you need to have a good imagination.
<b>To be successful in business,</b>	you have to be tough.
<b>In order to be an inventor,</b>	you must be creative
<b>For a movie to be successful,</b>	it should have a good story.

Match the information to make sentences.

A

- If you want to have a successful restaurant,
- In order to be an effective teacher,
- For a TV commercial to be effective,
- If you want to throw a successful party,
- To make a good impression during a job interview,
- In order to be a good parent,

B

- .....it has to have good camera work.
- .....you must have an excellent chef.
- .....you should spend a lot of time with your children.
- .....you ought to provide good music and snacks



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.....it's important to know your subject thoroughly .

.....you need to dress well and be punctual.

Now complete column A with information of your own. Then compare with a partner.

### 3. READING

Read about the student talking to a career counselor about a job interview and take notes. What are the things the counselor considers important about a job interview?

CAREER COUNSELOR: Hello, Andy. How's your job hunt going?

ANDY: Well, as a matter of fact, I have an important job interview coming up on Friday. Maybe you could give me some pointers on how to make a good impression.

COUNSELOR: Sure! First, don't forget to take your resume to the interview.

ANDY: Oh, yeah, I've thought of that.

COUNSELOR: Good. They're sure to ask for your resume. Also, you'll need to find out as much as you can about the company beforehand.

ANDY: Oh, that's a good idea! I guess I should go to the library and do some research.

COUNSELOR: Yes, that would be worthwhile.

ANDY: They also sent me some brochures and reports about the company.

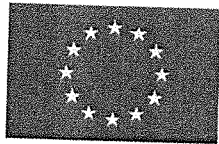
COUNSELOR: Oh, good! Look them over carefully. They'll give you a lot of information.

ANDY: OK. I'll do that.

COUNSELOR: And another thing ... be prepared to say why *you* think you would be good for the job.

ANDY: Oh, really? Do you think they'll ask me that?

COUNSELOR: Oh, yes. At job interviews, they always ask why you would be good for the job.



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ANDY: All right.

COUNSELOR: And then don't forget to prepare some questions that *you* would like to ask *them*.

There's usually time for that at the end of the interview.

ANDY: Uh-huh. All right.

COUNSELOR: It always makes a good impression if you ask some questions. It shows you really care about what kind of company you work for.

ANDY: Hey, that's a great idea! Well, thank you very much for all your advice!

COUNSELOR: You're welcome. And good luck! Let me know how it turns out.

ANDY: OK! I will!

#### 4. WHAT DOES IT TAKE?

1 *Group work* Talk about some of the things below or topics of your own. What are the most important things you need:

- a. to run a successful language school, hotel, or business?
- b. to be a successful actor or actress, doctor, or musician?

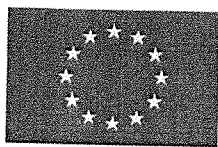
2 *Class activity* Now compare your answers.

#### 5. WRITING

1 Choose one of the topics in Exercise 4 or a similar topic. First make notes and then write a composition.

To develop a successful shopping center, there are four important things to consider: the location, the shops and stores, other facilities, and parking.

The location is very important. The shopping center should ...



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The kinds of stores in the shopping center are also important. There should be ...

The shopping center should also include other facilities, such as ...

Parking is another important consideration.

Shoppers need ...

These are some of the things you need to consider if you want to have a successful shopping center.

2 *Group work* Now read each other's compositions. Can you give any suggestions?

## 6. CONVERSATION



Look at this interesting ad! What do you think it's advertising?

B: Gee, it looks like an ad for a car.

A: Mmm, try again.

B: Well, it could be an ad for clothes. But whatever it's selling, it's a great photograph.

A: Yeah. It really caught my eye!

M3-Lesson 18



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2 What do you think the ad is for? Role-play the conversation using your own information.



## 7. CATCHY SLOGANS

*Pair work* Look at these slogans from advertisements. What products do you think they are advertising?

**Designed to be seen and not heard.**

*Quality is Job 1.*

*Don't leave home without it*

**We cover the four corners of the Earth.**

*Because your signature deserves the best*

*Useful expressions*

I think it might be advertising ...

This could be an ad for ...

That's used in the ... ads.

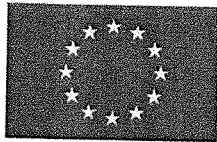
## 8. A PICTURE IS WORTH A THOUSAND WORDS

Look at this ad. What do you think it advertises?

Do you think the ad is effective? Why or why not?

Talk about these things:

- the concept or the idea used in the ad
- the photography
- the use of colour



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- the layout or design
- the slogan or words used

## 9. READING

Read this radio commercial. What do you think is being advertised?

WOMAN: Excuse me. Are you going to eat your peanuts?

MAN: What?

WOMAN: Well, they're for Teddy, my grandson. Every time I fly, he wants my peanuts, so I ...

MAN: Oh! Sure, here you go.

WOMAN: Thank you. You must be very smart.

MAN: Excuse me?

WOMAN: I see you're reading the Wall Street Journal.

MAN: Oh, yeah, I get it every day.

WOMAN: Your mother must be very proud of you.

MAN: Well, I guess she is.

WOMAN: A young man like you, on his way to the top, reading the Wall Street Journal every single day.

MAN: Well, you know ...

WOMAN: You must be extremely intelligent.

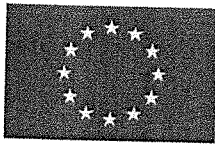
MAN: Actually, the Wall Street Journal's a lot of fun to read. There's lively articles on the media, the arts, world events ...

WOMAN: Well, my word!

MAN: See, on the front page, there's "What's News" ...

WOMAN: Oh, my goodness, yes ...

MAN: All the news of the day condensed in two quick columns.



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WOMAN: Oh, that must save you so much time ...

MAN: Yes, it does.

WOMAN: A busy young man like you fighting your way up the corporate ladder ...

MAN: Well, I guess.

WOMAN: Not like my son, Dennis. He isn't into business.

MAN: Oh, no?

WOMAN: No. No ambition, no drive.

MAN: What does he do for a ... ?

WOMAN: He's a brain surgeon.

MAN: Oh, well, that's a very big ...

WOMAN: I had such high hopes for him.

MAN: Yes, but you see ...

WOMAN: Does he read the Wall Street Journal? No!

MAN: No ...

WOMAN: He wants to play around with brains all ...

MAN: Now, ma'am, see that's a very ... [Fade]

ANNOUNCER: Read the Wall Street Journal. The daily diary of the American dream.

[Note: the foregoing ad was copyrighted in 1987 by Dow Jones & Company Incorporated. All rights reserved.]

Read again and answer these questions.

- Where is the conversation taking place?
- What does the woman say about her son?
- What does the commercial tell you about the product?
- Do you think the humor in this commercial is effective? Why or why not?



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## **10. READING: New ideas in advertising**

In Japan, several different ways of advertising products are used. Here are a few examples.

### **Effective TV Commercials**

One advertising technique used on Japanese television is to play the exact same commercial twice in a row without a pause. Such commercials are usually short, loud, and cheaply made. The less professional-looking the commercial, the more effective it becomes when shown twice.

### **Giveaways**

What better way to get people to pay attention to you than to give them something that has your message on it, that is free and practical, and that they'll carry around with them and use often? The most common giveaway in Japan is packets of tissue paper. Why? Perhaps because many public restrooms in Japan don't provide paper towels.

### **Video Billboards on Wheels**

Used frequently by Japanese liquor and cosmetics companies, Mobotron is a giant VCR on wheels with a screen measuring 10 by 13 feet (3 by 4 meters). It is rented by the day and can go anywhere. It can be driven through city streets with the video and soundtrack playing, or it can be stationed at locations such as a golf course, school, company sports event, or convention.

- Do you think each of the techniques above is effective? Why or why not?
- Can you think of any disadvantages to these types of advertising?
- Can you think of three interesting advertising techniques used in your country?



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## It's a Matter of Opinion

In Turkey in the 16th and 17th centuries, anyone caught drinking coffee was sentenced to death.  
It is against the law to hunt camels in Arizona, U.S.A. It is illegal to own a dog in Reykjavik, Iceland.  
In Kentucky, U.S.A., it is required by law to take a bath once a year.  
In Idaho, U.S.A., it is against the law to give anyone a box of chocolates weighing more than 50 pounds.  
It is against the law not to flush a public toilet in Singapore.

### *Discussion*

Can you think of reasons for anyone of these laws?

Do you know of any other strange laws?

## 1. CONVERSATION

A: How was your vacation?

B: It was OK, but every time I lit up a cigarette, someone asked me to stop smoking. I'm getting sick of all these restrictions! I think we should be able to smoke wherever we like in public.

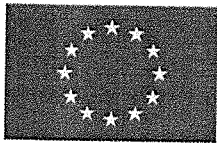
A: Well, I don't know. Non-smokers have their rights, too, you know. I hate breathing other people's smoke.

B: Mmm. Maybe someday there'll be a smokeless cigarette, and then everyone will be happy.

2 *Role play* Cover your course and have a conversation like the one above. One person is for smoking in public and the other against it.

### 3 *Discussion*

Do you think smoking should be banned in all public places (for example, offices, restaurants, airplanes), or do you think smokers should be free to smoke wherever they want?



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## 2. READING

Read about Steve telling Carmen his opinions about portable stereos and bicycles. What does he say about each one?

### a) Portable stereos

CARMEN: [Birds singing] So, how do you like living downtown, Steve?

STEVE: Oh, it is great! I can walk to work. I don't need a car. I mean, it's really convenient! But one or two things really bug me ... (Music blasting) You see what I mean? It's these kids! They're everywhere you go, playing their portable stereos on the buses, on the streets, in the parks! It is really irritating! [Music blasting again]

CARMEN: Yeah, I can see how it would get on your nerves.

STEVE: You said it! Playing stereos in public shouldn't be allowed!

CARMEN: Well, I don't know if I'd go that far. It is irritating to listen to it on the streets and on buses, but I think it's OK to play stereos in parks ... if it's not too loud.

### b) Bicycles

STEVE: [Sound of cyclist riding by and ringing bell] Hey, watch it! [To Carmen] Did you see that? That cyclist went straight through a red light. I almost got hit!

CARMEN: Yeah, you'd think people on bicycles would be more careful, wouldn't you?

STEVE: Yes! But instead they ride around like they own the road. They never follow signs. They run red lights. They don't seem to obey any traffic rules.

CARMEN: Well, I'm not sure what can be done about it.

STEVE: I think bicycles should be banned from downtown.

CARMEN: Oh, I disagree! I do think that bicyclists should obey traffic rules, but I think bicycles are good for downtown. They don't cause pollution, they reduce traffic congestion, and they're much easier to park than a car!



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Read again. What does Carmen think?

### 3. GIVING OPINIONS

#### Giving an opinion

I think ... /I really think... /I don't think ...

#### Asking for reasons

Do you? Why? or Don't you? Why not? Why do you say that?

Really? Why not?

#### Acknowledging an opinion

Really?

Oh, do you think so?

Well, it's a matter of opinion.

Giving reasons

Well, because ... And another thing, ... Yes, because I think that ...

*Pair work* Take turns discussing the statements below. Have conversations like this.

A: I think all courses in school should be graded Pass/Fail.

B: Really? Why?

A: Well, because ...

A: I don't think all courses should be graded Pass/Fail.

B: Don't you? Why not?

A: Well, for one thing, ...

#1 All courses in school should be graded Pass/Fail.

#2 There should be no restrictions on travel anywhere in the world.

#3 Companies should provide free day care for employees' children.

#4 When buses or trains are delayed, passengers should get a free ride.



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#5 Everyone should have free health care.

*Group work* Write three statements like the ones above. Then discuss them with your classmates.

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#### 4. GRAMMAR FOCUS: Tag questions and responses

Parking <b>is</b> difficult here, <b>isn't</b> it?	Yes, it <b>is</b> .
Houses <b>aren't</b> cheap these days, <b>are</b> they?	No, they <b>aren't</b> .
Taxis here <b>are</b> expensive, <b>aren't</b> they?	Yes, they <b>are</b> .
This town <b>has</b> terrible traffic, <b>doesn't</b> it?	Yes, it <b>does</b> .
They <b>don't</b> drive very well here, <b>do</b> they?	No, they <b>don't</b> .
Stores downtown <b>charge</b> high prices, <b>don't</b> they?	Yes, they <b>do</b> .
You <b>can't</b> find cheap housing here, <b>can</b> you?	No, you <b>can't</b> .
They <b>should</b> make gambling illegal, <b>shouldn't</b> they?	Yes, they <b>should</b> .

Add tag questions to these statements.

- Prices these days keep going up, ..... ?
- Drivers here aren't very courteous, ..... ?
- The subways are getting really crowded, ... .. ?
- Traffic downtown is getting worse, ..... ?
- It isn't easy to save money anymore, ..... ?
- Sales taxes should be abolished, ..... ?

#### 5. IT REALLY BUGS ME!



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1 What are some things people feel strongly about in your school or city? Write four statements using tag questions.

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*Group work* Now take turns reading your statements. Use falling intonation in the tag questions. Others make responses.

A: The food in the cafeteria is terrible, isn't it?

B: Yes, it is. They should get a new cook!

## 6. WORD POWER: Definitions

Match each word with a definition. Then compare with a partner.

- |                 |   |
|-----------------|---|
| a. criticize    | .... say you will not do something that you are asked to do |
| b. deny         | .... tell someone what they should do about something       |
| c. propose      | .... point out the faults of someone or something           |
| d. advise       | .... say you are sorry for doing something wrong            |
| e. congratulate | .... suggest an idea for people to think about              |
| f. refuse       | .... give an opposite opinion about something or someone    |
| g. apologize    | .... praise people for their success or for a happy event   |
| h. contradict   | .... say that something is not true                         |

*Pair work* Now choose four of the words above and use them in sentences.  
You always criticize my cooking. Next time, cook your own dinner!



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## 7. READING

Read about people giving their opinions about current issues in the news. What issues are they talking about?

a) MAN: Why on earth do they want to send people to Mars? It seems like such a waste of money!

WOMAN: Oh, really? Well, why do you think that?

MAN: Well, just think of it. There's ... there's no practical use for it. Nobody can live there.

WOMAN: Well, I don't think you should be so quick to say no to the idea. I mean, after all, it's not just about going to Mars. The industry creates thousands of jobs for technicians and scientists. No, really! It helps the entire economy!

MAN: Yeah, well, the government should be spending money on more urgent problems - like ... like helping the homeless, improving our cities. The list is endless!

WOMAN: Well, that might be true, but it's human nature to want to explore the universe and find out as much as we can about life outside of Earth.

MAN: Yeah, maybe ...

b) FIRST WOMAN: Look at this picture of Miss Universe! She's really beautiful, isn't she?

SECOND WOMAN: Well, I guess so, but I can't understand why women want to compete like that. It insults their intelligence! And it's degrading!

FIRST WOMAN: Oh, I don't think so. Besides, if a woman wants to try it, why stop her?

SECOND WOMAN: Because it's sexist!



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FIRST WOMAN: Oh, come on! After all, the judges look for other things besides beauty. They look at talent, speaking ability ...

SECOND WOMAN: Yeah, but it's how a woman looks that really matters. It's not fair! I mean, everyone has a different idea about what beauty is.

FIRST WOMAN: Of course, but I still think there's more to it. Look at the prizes. The winner and finalists get scholarships. That helps them get a college education and a good job.

SECOND WOMAN: Well, I still don't like it. It treats women like objects. I think there are better ways to get ahead in the world.

2 Now read again and take notes. What opinions do you read for and against each issue? Compare with a partner.

## 8. EXPRESSING DISAGREEMENT

*Acknowledging an opinion and offering a different one*

Yeah, that's interesting, but I think ...

That may be true. However, ...

That's a good point, but ...

Well, maybe, but don't you think that ... ?

*Disagreeing with an opinion and offering a different one*

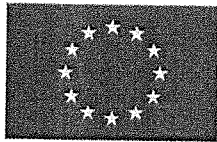
Oh, I don't know. I feel that ...

I disagree. I think ...

Well, I don't think that's true ...

I don't see it that way at all. I think that ...

*Ending a discussion*



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Mmm. I guess we just have different opinions.

Well, maybe. I'll have to think about it.

I guess we can't agree on this.

*Group work* Take turns discussing these statements. Use some of the expressions above.

- a) Fifty percent of all government officials should be women.
- b) All nuclear power plants should be banned.
- c) School should be voluntary after the age of twelve years.
- d) All public transportation should be free.

## 8. ARE YOU KIDDING?

1 Write a statement giving your opinion on a current issue.

2 *Group work* Now take turns reading your statements and giving your reasons. Others agree or disagree.

*Useful expressions*

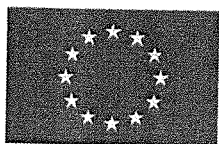
Are you kidding?

Come on!

Do you really believe that?

## 9. WRITING

Write a composition about one of the topics you discussed in this course. Give your opinion about the topic and your reasons.



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### 10. READING: Animal rights

Can you think of three reasons for and three reasons against using animals in medical research?



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Now read the passage and then answer the questions below.

"Every year about seventeen million animals are used in laboratory experiments. But in many countries today, a difficult question is being asked: Do we have the right to use animals this way?"

### **The case for using animals in research**

The use of animals in medical research has many practical benefits. Animal research has enabled researchers to develop treatments for many diseases, such as heart disease and depression. It would not have been possible to develop vaccines for diseases like smallpox and polio without animal research. Every drug anyone takes today was tried first on animals.

Future medical research is dependent on the use of animals. Which is more important: the life of a rat or that of a three-year-old child?

Medical research is also an excellent way of using unwanted animals. Last year, over twelve million animals had to be killed in animal shelters because nobody wanted them as pets.

Which of the arguments is more convincing the case for or the case against the use of animals in medical research?

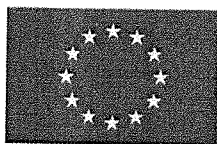
What is your opinion on using animals for research?

### **The case against using animals in research**

The fact that humans benefit cannot be used to justify using animals in research any more than it can be used to justify experimenting on other humans: Animals suffer a lot during these experiments. They are forced to live in small cages, and they may be unable to move.

Much of the research that is carried out is unnecessary anyway.

Animals have the same rights as humans do to be able to move freely and not to have pain or fear forced on them. Researchers must find other ways of doing their research, using cell culture and computer modeling. There should be no animals in research laboratories at all.



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## Review of courses 12-19

### 1. JUST WHAT I'M LOOKING FOR

1 Pair work Practice this role play between a rental agent and a client. Cover each other's information.

Student A

You are a rental agent. Someone wants to rent a place to live. You start.

Ask what kind of place the person is looking for and take notes.

You think you have a suitable place. Describe it (make up your own information) and answer any questions.

Then set up a time to show the house or apartment.

Student B

You have moved to a new city and are looking for a place to live. What kind of place do you want? Make notes about: **price range, location, number of bedrooms, facilities, other requirements.**

*Now talk to the rental agent. Describe the kind of housing you are looking for.*

The agent has something that sounds suitable. Ask for further information about it (for example, kitchen appliances, a parking space, distance from schools, shops).

You'd like to see the place. Set up a time to see it.



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## 2. CHANCE OF A LIFETIME

*Group work* Discuss what you would do in these situations.

- a. If you had \$50,000 to invest, what would you do?
- b. What would you do if you had \$100,000 to give away?
- c. If you had the chance to start your own business, what kind of business would it be?
- d. If you could make a career change, what would it be?
- e. If you could trade places with someone for a day, who would it be?
- f. Where would you go if you had the chance to live in another country?
- g. What would you do there?
- h. If you had the chance to change one thing in the world, what would it be?

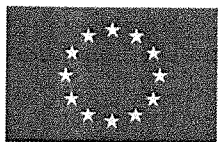
*Now compare your suggestions.*

## 3. READING

Read about three people complaining about things.

Choose the best response to complete each conversation.

- a) ..... Oh? What's the matter?  
 .....Oh. Would you like another one?  
 .....Oh, I didn't realize that. I'll try to do something about it.
- b) .....Sure. When did you buy it?  
 .....Oh, yes, they do. You're right.  
 .....Let me try it on.
- c) .....And was the room comfortable?  
 .....Would you like to pay by check?



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.....Sorry. Let me check that for you.

a)

FIRST WOMAN: Could you do something about your dog?

SECOND WOMAN: What's wrong with it?

FIRST WOMAN: Well, whenever you go out, it barks for hours and makes a terrible noise!

b)

WOMAN: I'm not very happy with this hair dryer. MAN: Oh? What seems to be the matter with it? WOMAN: Well, it doesn't seem to be working right. It

takes ages to dry my hair. Could you check it and see what's wrong with it?

c)

MAN: I'm sorry, but I think you've made a mistake with my hotel bill. I didn't use the telephone at all, but there's a fifty-dollar charge for long distance calls.

#### 4. PROBLEM SOLVING

*Group work* What do you think are the three most serious problems facing the world today?

A: I think one of the most serious problems is ... because ...

B: Getting rid of ... is another big problem because ...

C: Well, it seems to me that ... is a real problem because ...

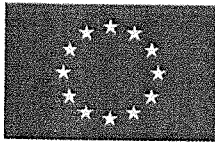
*Now discuss solutions to the problems you identified.*

#### 5. DON'T THROW IT AWAY!

*Pair work* How many different uses can you think of for these things?

a bathtub

a wooden door



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an old quilt

a car tire

a large mirror

A: What could you do with a bathtub?

B: Well, I think it could be used as a fish pond.

A: And how would you do it?

B: Well, first, you could dig a hole in the yard and put the bathtub in it. Then ...

## 6. INHERITANCE

*Pair work You have just inherited \$500,000. Take turns talking about what you would do with the money. Ask these questions and others of your own.*

Would you quit school or your job?

What would you buy?

Would you give any of the money away?

Would you take a trip anywhere?

Would you take anyone with you?

What changes to your life-style do you think you might make?

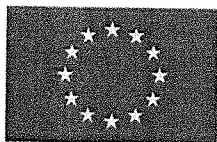
Would you invest some of the money? How?

What else would you do?

## 7. READING

Read about four people talking about things that happened to them.

Where do the conversations take place?



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What do you think might have happened?

*Talk about them like this.*

They might have ...

He could have ...

She must have ...

I think they probably ...

Number 1

FIRST MAN: Well, I'll certainly never eat here again!

And I'll tell *all* my friends not to come here, either!

SECOND MAN: I do apologize. I ... I'm afraid he's just started working here, but I don't think he's going to last long ... not after this!

Number 2

MAN: [*Pounding on wall*] Help! Help! Let me out!

Would someone call the manager? Can anyone hear me? Help! Help!

WOMAN: Oh! Is someone in there?

MAN: Yes! I'm stuck between the second and third floors! Please help me get out!

WOMAN: Won't it open?

MAN: No! Get the manager, please!

WOMAN: OK! I'll get some help. Don't go away!

Number 3

WOMAN: Gee, I wonder what this is! MAN: Who's it from?

WOMAN: Well, let me see. Ah! Ooo! It's from Aunt Mary!

MAN: Oh, she's always so generous, isn't she?

WOMAN: [*Opening present*] Oh, look, Eddie! This is just what we've been wanting!



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MAN: It's fantastic!

WOMAN: Ah! It'll be wonderful above the fireplace in the living room, won't it?

MAN: Oh, perfect!

Number4

MAN: *[Sound of engine trouble]* Oh, no! Not again!

Listen to that funny noise. I thought you just had it checked.

WOMAN: Well, I did! The mechanic said everything was OK now.

MAN: Good grief! Well, let's stop and check the manual again. Maybe we can fix it ourselves.

WOMAN: Well, let's have a look under the hood and see what we can do.

## 8.THE PERFECT MATCH

1 *Group work* What are the five most important ingredients for a successful marriage? Talk about them like this.

A: For a marriage to be successful, the husband/wife must ...

B: The husband/wife should always ...

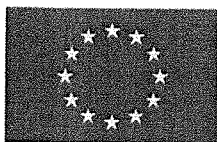
C: If you want to be a good husband/ wife, ...

2 *Class activity* Compare your suggestions.

## 9.NEW SLOGAN

*Pair work* You have been hired by an ad agency. Can you think of an interesting slogan for each of these products?

- **Star laundry detergent**
- **Twinkle sparkling soda**
- **Walkman**



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*Class activity* Compare your slogans. Who has the best slogan for each product?

### 10. READING

- |                         |                        |                      |
|-------------------------|------------------------|----------------------|
| a) ..... Yes, it is.    | c) ..... Yes, it is.   | e) ..... No, you     |
| ..... Yes, it was.      | ..... Yes, we do .     | ..... No, they       |
| ..... Yes, you can.     | ..... Yes, it does.    | ..... No, they       |
| b) ..... Yes, they do.  | d) ..... Yes, it does. | f) ..... No, they    |
| ..... Yes, it does.     | ..... Yes, they are    | ..... No, it isn't . |
| ..... Yes, they should. | ..... Yes, you can.    | ..... No, you can't  |

- a) WOMAN: It's difficult to get good housing around here, isn't it?
- b) MAN: They should do something about pollution in this city, shouldn't they?
- c) WOMAN: We have to pay way too much for car insurance these days, don't we?
- d) MAN: This city needs more sports facilities, doesn't it?
- e) WOMAN: People aren't very good drivers around here, are they?
- f) MAN: You can never find a parking space downtown, can you?

### 11. THERE OUGHT TO BE LAW

*Pair work* Think of a law you would like to see passed in your city.

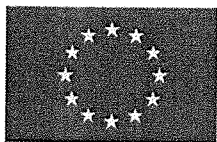
They should pass a law that .

There should be a law against .

I think ... should be banned.

*Group work* Tell the group your suggestion and discuss it.

Do the other students agree or disagree?



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## PROGRESS CHECK

### 1. Use your own information to answer each question.

- a. How do you think people kept food fresh before refrigerators were invented?  
They might have \_\_\_\_\_
- b. How do you think people cut their hair before scissors were invented?  
They could have \_\_\_\_\_
- c. How do you think people kept their homes warm before heaters were invented?  
They must have \_\_\_\_\_
- d. What do you think people did about headaches before aspirin was invented?  
They may have \_\_\_\_\_

### 2. Check (✓) the most suitable response.

a. A: Did you remember to pick up some stamps at the post office?

B: Oh, no, I didn't. You \_\_\_\_\_  
\_\_\_\_\_ shouldn't remind me.  
\_\_\_\_\_ should have reminded me.  
\_\_\_\_\_ would have reminded me.

b. A: I didn't enjoy eating at the restaurant yesterday. It was expensive, and the food tasted terrible.

B: Really? I \_\_\_\_\_ to the manager.  
\_\_\_\_\_ needed to complain  
\_\_\_\_\_ would have complained



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\_\_\_\_\_ must have complained

c. A: My new camera isn't working right.

B: Well, I \_\_\_\_\_ it back to the store.

\_\_\_\_\_ will have taken

\_\_\_\_\_ would take

\_\_\_\_\_ would have taken

d) A: Mark was supposed to be here at eight o'clock. He's an hour late!

B: He \_\_\_\_\_ stuck in a traffic jam.

\_\_\_\_\_ could get

\_\_\_\_\_ might have gotten

\_\_\_\_\_ should have gotten

### 3. Complete the passage with these words.

consideration	creative	facilities	important	enjoy
provide	successful	customers	thoroughly	

To run a \_\_\_\_\_ restaurant, there are a number of important things to consider: the location, the quality and price of the food, and the service. Finding a suitable location is essential. People don't want to drive a long distance to eat out, and good parking \_\_\_\_\_ are also important.

For most people, the food is the most important \_\_\_\_\_. A restaurant should \_\_\_\_\_ an interesting menu with reasonable prices. The chef not only has to be a



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\_\_\_\_\_ cook but also must be able to manage the kitchen efficiently so that  
\_\_\_\_\_ do not have to wait too long for their meals.

Service is another \_\_\_\_\_ factor. The restaurant staff must make customers feel welcome and comfortable. They should know the menu \_\_\_\_\_, and they should do everything they can to make sure that customers \_\_\_\_\_ their meal in the restaurant and want to come again.

**4. What qualities are important for these people and things to be successful? Write one sentence about each topic.**

Example: a store

For a store to be successful, it must be well managed.

Or

In order to be successful, a store should have a good sales staff.

- a) a student
- b) a movie
- c) an actor/actress
- d) an advertisement
- e) an English textbook

**a.**

---

---

**b.**

---

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**c.**

---

---

**d.**

---

---

**e.**

---

---

**5. Circle the correct verb to complete each sentence.**

- a. Don't let me forget my doctor's appointment tomorrow. Could you please (advise, remember, remind) me in the morning?
- b. Bill said he could speak twelve languages, but I (deny, doubt, guess) if it's true.
- c. I didn't know Judy was going to Europe this summer. She didn't (describe, mention, tell) it to me.
- d. You're always pointing out my faults. Why don't you (contradict, criticize, deny) someone else for a change?
- e. I don't think all the information Peter gave in his class talk was correct, but I didn't want to (contradict, mention, refuse) him in front of everyone.
- f. I'm sure it was my next-door neighbor who dented my car, but if I ask him, I know he'll (contradict, deny, doubt) it.

**6. Complete the responses to these statements.**



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*Example:* A: Rents are high around here, aren't they ?

B: Yes, they are.

a) A: There aren't many good restaurants around here, \_\_\_\_\_ ?

B: No, \_\_\_\_\_

b) A: They should build more parking lots downtown, \_\_\_\_\_ ?

B: Yes, \_\_\_\_\_

c) A: They don't sell stamps in supermarkets, \_\_\_\_\_ ?

B: No, \_\_\_\_\_

d) A: This resort has great beaches, \_\_\_\_\_ ?

B: Yes, \_\_\_\_\_

e) A: You can get a bus to the airport, \_\_\_\_\_ ?

B: Yes, \_\_\_\_\_

f) A: There won't be a test tomorrow, \_\_\_\_\_ ?

B: No, \_\_\_\_\_

**7. Check (✓) the best expression to complete these conversation.**

a. A: I think Britain has the best climate in the world.

B: \_\_\_\_\_ Oh, come away!

\_\_\_\_\_ Oh, come off!

\_\_\_\_\_ Oh, come on!

b. A: One thing about living in an apartment is that you don't have to take care of a yard.

B: \_\_\_\_\_ Oh, that's a good point!

\_\_\_\_\_ Oh, that's the point.

\_\_\_\_\_ Oh, that's not a point.



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Prioritatea de investiții: 10.i

Obiective specifice: 6.4, 6.6

Titlu proiect: "Acces la programe de educație și formare profesională pentru tinerii și adulții din județul Dolj care au părăsit timpuriu școala (II)"

Cod SMIS 2014+: 135712

c. A: I think women are much better drivers than men.

B: \_\_\_\_\_ Well, that's the matter of opinion.

\_\_\_\_\_ Well, it's a matter of opinion.

\_\_\_\_\_ What's the matter?

d. A: I think I'll retire when I'm forty.

B: \_\_\_\_\_ Are you kidding?

\_\_\_\_\_ That must be kidding.

\_\_\_\_\_ I don't think that's kidding.

e) A: The reason many students don't do well at school is because they are too lazy.

B: \_\_\_\_\_ I don't agree with that way.

\_\_\_\_\_ I guess we can't agree that way.

\_\_\_\_\_ I don't see it that way at all.

### 8. Read the passage and circle T (true) or F (false)

In December 1872, a ship called the *Dei Gratia* was in the middle of the Atlantic Ocean, sailing from the United States to Europe, when the captain noticed another ship on the horizon. As he sailed closer, he became puzzled because the ship appeared to be out of control. He saw that the ship's name was the *Marie Celeste*.

The captain decided to sail alongside the *Marie Celeste* to see if its crew needed help. He tried signaling the ship, but there was no response. So the captain and three of his crew boarded the silent ship. They were amazed to find that it was empty - there was no one on board, and the ship was sailing by itself.



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They searched the ship to try to solve the mystery and found several very strange things. The *Marie Celeste* had lots of food and water aboard, and there was even a half-eaten meal on the captain's table. It looked as if the captain might have been interrupted in the middle of his dinner. However, nothing on the ship was out of place, and the only thing that was missing was a lifeboat.

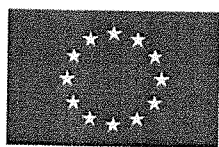
Over the past century, several theories have been suggested to try to explain the mystery, but no one is really sure what happened to the crew of the *Marie Celeste*. The captain of the *Dei Gratia* thought that the crew may have killed the captain.

An official investigation at the time also reported that the most likely explanation was that the crew had killed the captain and escaped in a lifeboat to another ship. But the investigation left a lot of unanswered questions. What ship did they escape to? Where did they sail? Why was there no sign of a fight on board?

There have been other theories, although some of them are very difficult to believe. It has even been suggested, for instance, that some kind of sea monster, such as a giant octopus, may have attacked the ship. However, no one knows for sure what really happened; it is still a mystery no one has been able to solve.

Test 5, page 6

- a) T F The crew of the *Dei Gratia* wanted to rob the *Marie Celeste*.
- b) T F Nothing was missing from the *Marie Celeste* except a lifeboat.
- c) T F The *Marie Celeste*'s crew may have escaped in a lifeboat.
- d) T F The official investigation answered a lot of questions.
- e) T F A sea monster killed everyone on board.



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**9. Read about these people and check (✓) the correct response.**

- a) WOMAN: Huh! I can't understand why the government decided not to go ahead with the new airport. You know, the airport we have now is too small and too close to the city. Most cities the size of ours have a much better airport.
- b) MAN: Poor Mary! She had a terrible vacation! She said the tour company did a really bad job. They put her in some awful hotels, and they canceled several of the sightseeing tours that she'd paid for. I don't understand why she didn't complain to the tour company when she got back.
- c) WOMAN: You know, a job interview is really important. In order to make a good impression, you need to dress appropriately and be punctual. And you ought to find out as much as you can about the company before you go to the interview.
- d) MAN: Well, there are a lot of language schools around these days, but not all of them are successful. I think if you want to run a successful school, you have to have really good teachers. You also have to have a nice building in a good location.
- e) WOMAN: You know, I think government workers in this country need longer vacations. Right now, they only get two weeks' vacation a year, and I think that they should get at least a month off each year. If they did that, maybe more people would want to work for the government.
- f) MAN: I don't think advertisements should be allowed on the subway trains. Everywhere you look, there's an ad that's trying to make you buy something. I get sick of looking at them all the time!
- a. \_\_\_\_\_ Yes, we really need a new one.  
 \_\_\_\_\_ Yes, it's a really good airport.  
 \_\_\_\_\_ Yes, it's much better than ours.
- b. \_\_\_\_\_ Yes, she should have stayed in a better hotel.  
 \_\_\_\_\_ Yes, she should have stayed an extra week.  
 \_\_\_\_\_ Yes, she should have tried to get some of her money back.



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- c. \_\_\_\_\_ Yes, and you need to take some books to read as well.  
\_\_\_\_\_ Yes, and you ought to answer all the questions thoughtfully, too.  
\_\_\_\_\_ Yes, and the location is very important I think.
- d. \_\_\_\_\_ And you must be on time, too.  
\_\_\_\_\_ And you need to do some advertising, too.  
\_\_\_\_\_ And you should replace the exercise equipment every six months.
- e. \_\_\_\_\_ Yes, I agree. In my job, I get four weeks off a year.  
\_\_\_\_\_ Yes, I agree. They should make them work harder.  
\_\_\_\_\_ Yes, I agree. They should keep them open on public holidays.
- f. \_\_\_\_\_ Well, I guess they need more information on that.  
\_\_\_\_\_ Well, I know what you mean, but we'd probably pay higher fares without them.  
\_\_\_\_\_ Well, probably that's why they are never on time.